



SIP Bites – Mid-Year Reflection

Kelli Blackburn, School Improvement Coordinator

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2022-23 School Improvement Plan Mid-Year Reflection

Due Friday, January 20, 2023

PLEASE NOTE:

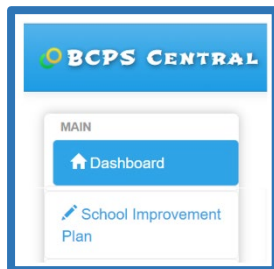
District School Improvement Plan (SIP) in BCPS Central: Pages 1 – 3
State School Improvement Plan (SIP) in CIMS: Pages 4 - 8

The purpose of the Mid-Year Reflection is to facilitate discussion with school leadership to monitor and assess the progress being made in the Goals, Strategies & Activities targeted within the School Improvement Plan (SIP).

Steps to Complete the Mid-Year Reflection

(Complete each step below for each goal in your SIP)

Step 1: In BCPS Central, click on *School Improvement Plan*



Step 2: Scroll down to the *Goals, Strategies & Activities* section



Step 3: Click on *Edit Mid-Year Reflection*

Goal	Strategies	Persons responsible	Deadline	Professional Development	Budget	Monitoring	Results	Mid-Year Reflection
By June 2022, 70 percent of the students in the lowest quartile in ELA will achieve a learning gain on the ELA FSA.	FSA Camp, Interventions	Administration, Teachers	5/13/2022	NA	\$2,342.22	We will monitor the attendance in FSA camp. We will also assess students and monitor their attendance every two weeks in their interventions. We will tweak interventions accordingly. We will measure academic progress using IReady assessments, chapter tests, BSA and FSA.		Edit Mid-Year Reflection
By June 2022, 75% of the students in the lowest quartile in math will achieve a learning gain in math on the math FSA.	Math Boot Camp, FSA Camp, Math Intervention Groups	Administration, Teachers	5/13/2022	NA	\$2,342.22	IReady assessments, chapter tests, BSA and FSA		Edit Mid-Year Reflection

Step 4: Using the toggle, as indicated by the arrow, answer the two questions that address progress being made towards the Goal. The answers to each of these questions will determine the follow up questions for each goal.

☆ Mid-Year Reflection

Is the Intended Outcome on target to being achieved for this specific Goal? No

Is desired progress being made to accomplish the intended outcome for this Goal by the end of the school year? Yes

Step 5: Answer the subsequent questions that appear based on your answers to the two toggle questions.

☆ Mid-Year Reflection

Is the Intended Outcome on target to being achieved for this specific Goal? No

Is desired progress being made to accomplish the intended outcome for this Goal by the end of the school year? Yes

What evidence indicates that you are progressing toward the Intended Outcome?

Provide evidence that the data indicates a need for additional interventions to yield success in achievement, growth or to address learning loss.

What further steps must be continued, or added, to sustain the Intended Outcome? Is the scheduling of interventions sufficient to meet the needs of specified subgroups and low performing students?

Step 6: After completing the series of questions, click the *Save* button at the bottom of the screen.



Step 7: Repeat steps 1-6 for each goal in your SIP.



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2022-23

School Improvement Plan Mid-Year Reflection



This guide provides step-by-step directions for school leaders to complete the Mid-Year Reflection with the Schoolwide Improvement Plan.

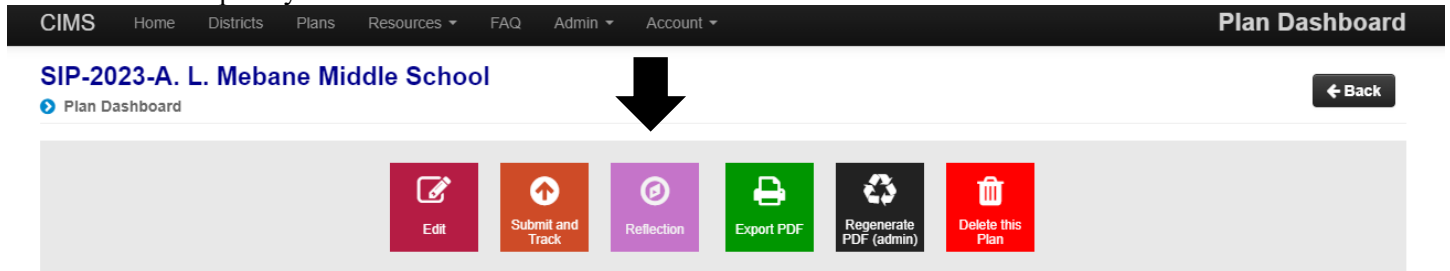
SIP: Mid-Year Reflection Companion Guide

The SIP is available at www.FloridaCIMS.org.

The purpose of the **Mid-Year Reflection** is to facilitate discussion with school leadership to monitor and assess the progress being made in the Area(s) of Focus targeted within the School Improvement Plan (SIP). Schools and districts are strongly encouraged to collaborate with the Bureau of School Improvement Field Team to assist with this process.

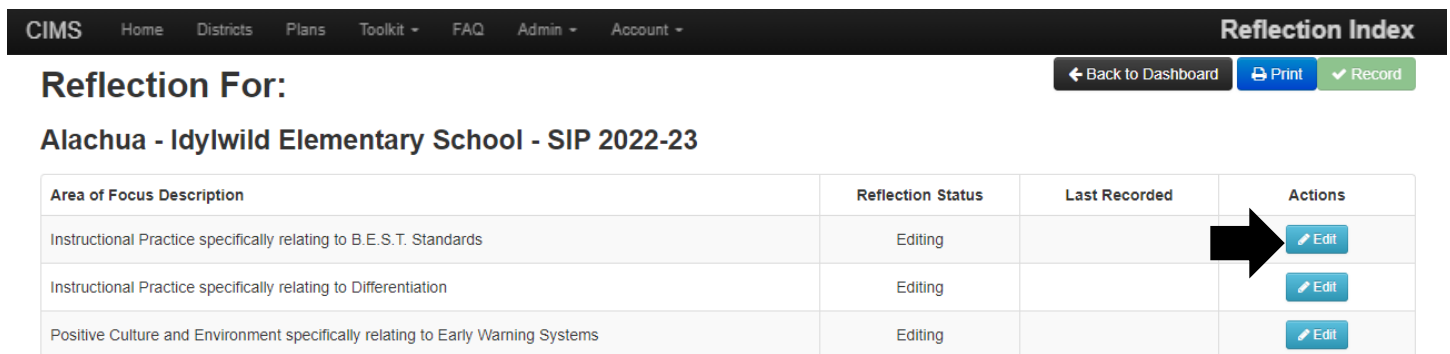
The Mid-Year Reflection is performed on the most recently edited version of your plan and addresses each Area of Focus described in the SIP.

The Mid-Year Reflection is available to schools on the plan dashboard of the SIP. Click on the **magenta Reflection** button to access and complete your Mid-Year Reflection.



Steps to Complete the Mid-Year Reflection

Step 1: When you click on the **magenta Reflection** button, the Reflection Index page will show the Area(s) of Focus targeted within your SIP. Click **blue Edit** button to complete the series of questions for each Area of Focus.



Area of Focus Description	Reflection Status	Last Recorded	Actions
Instructional Practice specifically relating to B.E.S.T. Standards	Editing		Edit
Instructional Practice specifically relating to Differentiation	Editing		Edit
Positive Culture and Environment specifically relating to Early Warning Systems	Editing		Edit

Step 2: The next screen shows the specific Area of Focus as well as its Intended Outcome. Using the toggle, as indicated by the arrow, answer the two questions that address progress being made towards the Area of Focus. The answers to each of these questions will determine the follow up questions for each Area of Focus.

Reflection

Alachua - 0321 - Idylwild Elementary School - 2022-23 SIP

For the Area of Focus identified below, reflect on the action steps and the plan to evaluate progress, and answer the following questions.

[Editing](#) [Complete](#)

Area of Focus

Instructional Practice specifically relating to B.E.S.T. Standards

Intended Outcome

Use of Core Curriculum for tier 1 instruction will occur 95% of the time as measured through instructional walkthrough data. The percent of students scoring at or above proficiency will average 41% or higher. All ESSA Subgroups will achieve a score of 41% or higher on the ESSA Federal Index.

Is the school eligible for UniSIG funding? No

Is the Intended Outcome on target to be achieved for this specific Area of Focus? No

Is desired progress being made to accomplish the intended outcome for this Area of Focus by the end of the school year? No

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Companion Guide**

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Step 3: Answer the subsequent questions that appear based on your answers to the two toggle questions.

Reflection

[← Back to Reflection Index](#) [Clear](#) [Save](#)

Alachua - 0321 - Idylwild Elementary School - 2022-23 SIP

For the Area of Focus identified below, reflect on the action steps and the plan to evaluate progress, and answer the following questions.

[Editing](#) [Complete](#)

Area of Focus

Instructional Practice specifically relating to B.E.S.T. Standards

Intended Outcome

Use of Core Curriculum for tier 1 instruction will occur 95% of the time as measured through instructional walkthrough data. The percent of students scoring at or above proficiency will average 41% or higher. All ESSA Subgroups will achieve a score of 41% or higher on the ESSA Federal index.

Is the school eligible for UniSIG funding?

No

Is the Intended Outcome on target to being achieved for this specific Area of Focus?

No

Is desired progress being made to accomplish the intended outcome for this Area of Focus by the end of the school year?

No


Provide evidence of the implementation challenges and barriers the school encountered during the Fall semester. Describe the changes made to address these challenges and barriers.



What were the identified strengths and weaknesses of each completed action step during implementation?



Describe the new action steps needed to accomplish the intended outcome for the Area of Focus.



Step 4: After completing the series of questions, make sure to change each Area of Focus from the orange **Editing** to the green **Complete** using the toggle near the top of the screen.

Reflection

Alachua - 0321 - Idylwild Elementary School - 2022-23 SIP

For the Area of Focus identified below, reflect on the action steps and the plan to evaluate progress, and answer the following questions.

[Editing](#) [Complete](#)

Area of Focus

Instructional Practice specifically relating to B.E.S.T. Standards

Intended Outcome

Use of Core Curriculum for tier 1 instruction will occur 95% of the time as measured through instructional walkthrough data. The percent of students scoring at or above proficiency will average 41% or higher. All ESSA Subgroups will achieve a score of 41% or higher on the ESSA Federal index.

Is the school eligible for UniSIG funding?

No


Is the Intended Outcome on target to being achieved for this specific Area of Focus?

No

Is desired progress being made to accomplish the intended outcome for this Area of Focus by the end of the school year?

No

Provide evidence of the implementation challenges and barriers the school encountered during the Fall semester. Describe the changes made to address these challenges and barriers.



[← Back to Reflection Index](#)

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Step 5: Complete the steps above for each of the school’s Area of Focus. When the reflection for each one has been completed, the Reflection Index page will change the status to **Complete**.

Reflection For:

[← Back to Dashboard](#) [Print](#) [Record](#)

Alachua - Idylwild Elementary School - SIP 2022-23

Area of Focus Description	Reflection Status	Last Recorded	Actions
Instructional Practice specifically relating to B.E.S.T. Standards	Complete		View
Instructional Practice specifically relating to Differentiation	Editing		Edit
Positive Culture and Environment specifically relating to Early Warning Systems	Editing		Edit

Step 6: After completing the steps 1 through 5 for each identified Area of Focus, click the **green Record** button at the top of the page to submit the Mid-Year Reflection.

Reflection For:

[← Back to Dashboard](#) [Print](#) [Record](#)

Alachua - Idylwild Elementary School - SIP 2022-23

Area of Focus Description	Reflection Status	Last Recorded	Actions
Instructional Practice specifically relating to B.E.S.T. Standards	Complete		View
Instructional Practice specifically relating to Differentiation	Complete		View
Positive Culture and Environment specifically relating to Early Warning Systems	Complete		View



Step 7: Click the **green Yes, Record the Reflection** button to finalize the submission of your Mid-Year Reflection.

Are you ready to Record the Reflection for this survey?
Recording will add an event into the Tracking page for the survey,
including a PDF of the Reflection responses currently entered for each goal.
It is recommended that any reviews and edits among your team occur before you Record the Reflection.
You will be able to Record a revised Reflection, if needed, based on reviewer feedback.

[← No, Go Back](#) [Yes, Record the Reflection](#)



Step 8: To save a copy of the Mid-Year Reflection, click the **blue Print** button to download a PDF version.

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Reflection For:

Alachua - Idylwild Elementary School - SIP 2022-23

[← Back to Dashboard](#) [Print](#) [Record](#)



Area of Focus Description	Reflection Status	Last Recorded	Actions
Instructional Practice specifically relating to B.E.S.T. Standards	Complete		View
Instructional Practice specifically relating to Differentiation	Complete		View
Positive Culture and Environment specifically relating to Early Warning Systems	Complete		View

Upon completion of the Mid-Year Reflection, a review of initiatives funded with grants relating to School Improvement should be conducted. The funding sources for these grants may be from the Unified School Improvement Grant (UniSIG), and/or Turnaround School Supplemental Services Allocation (TSSSA). Approved initiatives that have not been implemented should be amended at this time in order to impact student achievement to the maximum benefit given the remaining time left in the school year.

Please collaborate with your district if an amendment is required. Guidance in submitting an amendment for each of the aforementioned grants can be found at each of the links below:

UniSIG: <https://www.floridacims.org/downloads?category=unisig> Use the tab titled “UniSIG Amendment Request Guide”

TSSSA: <https://www.floridacims.org/downloads?category=tsssa> Use the tab titled “TSSSA Amendment Request Form”